

The Building Blocks of Language

A Clean Classroom Song and Teacher Summary

CLASSROOM SONG / CHANT

- 1 See it, see it — look at the word.
 - 2 Say it, say it — let it be heard.
 - 3 Clap it, clap it — count every beat.
 - 4 Break it, break it — see the parts beneath.
 - 5 Find what we know — let our thinking grow.
 - 6 Read it again — nice and slow.
 - 7 Write it together — now we know.
- 🎵 Sound by sound and sight by sight,
★ We build the word and read it right.

TEACHER HANDLE

SEE IT → SAY IT → CLAP IT → BREAK IT

FIND WHAT WE KNOW → READ IT → WRITE IT

Use this as a simple classroom routine for approaching a word. The song gives students a rhythm they can remember; the teacher handle gives the teacher the steps to follow.

SIMPLE SUMMARY

This chant helps students slow down and notice how words work. First, they look at the whole word. Then they say it, hear its parts, and break it into meaningful pieces they may recognize, such as a prefix, suffix, root, base, or spelling pattern. After that, they return to the whole word and write it again.

The goal is not to memorize a perfect song. The goal is to give children and teachers a repeatable way to approach unfamiliar words.