

Name: _____

Date: _____

Lesson 2 – One Word Can Break in Different Ways



SEE IT



SAY IT

CLAP IT
SYLLABLESBREAK IT
COMPOUND
PIECESFIND WHAT
WE KNOW

READ IT



WRITE IT

Listen to your teacher. Clap the syllables. Write the syllables and the compound-word pieces.

1. TOOTHBRUSH 	CLAP IT – SYLLABLES How many? _____ _____	BREAK IT – COMPOUND PIECES How many? _____ + _____
2. SUNFLOWER 	CLAP IT – SYLLABLES How many? _____ _____ _____	BREAK IT – COMPOUND PIECES How many? _____ + _____
3. DRAGONFLY 	CLAP IT – SYLLABLES How many? _____ _____ _____	BREAK IT – COMPOUND PIECES How many? _____ + _____
4. BUTTERFLY 	CLAP IT – SYLLABLES How many? _____ _____ _____	BREAK IT – COMPOUND PIECES How many? _____ + _____

TODAY'S DISCOVERY – CIRCLE THE BEST ANSWER

For SUNFLOWER, how many syllables did we clap? 2 3

For SUNFLOWER, how many words are inside the compound word? 1 2 3

Did we break the word apart in the same place both times? YES NO

What did we discover today?

A word has only one way to break.

A word can be taken apart in different ways.

Syllables and words inside are always the same.

Name: _____

Date: _____

Draw the Meaning Pieces and the Whole Word

Pictures show the meaning pieces. Then draw the whole word.

1. TOOTHBRUSH

Meaning Piece 1



+

Meaning Piece 2



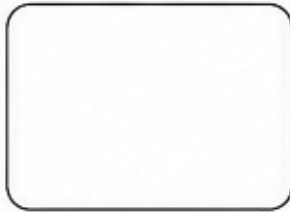
=

The Whole Word



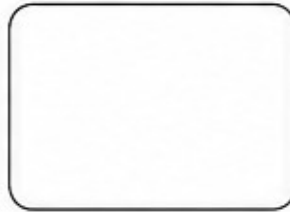
2. SUNFLOWER

Meaning Piece 1



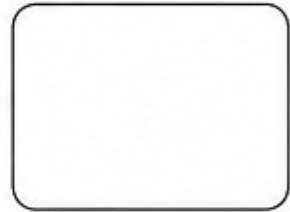
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Meaning Piece 2



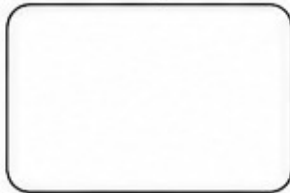
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The Whole Word



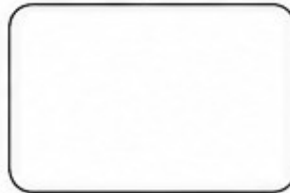
3. DRAGONFLY

Meaning Piece 1



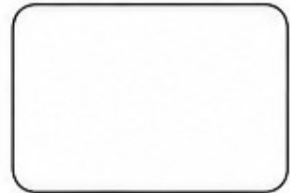
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Meaning Piece 2



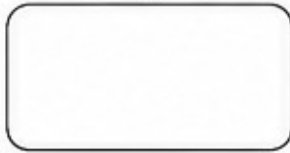
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The Whole Word



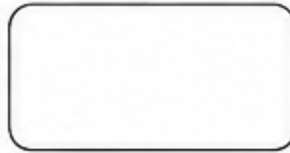
4. BUTTERFLY

Meaning Piece 1



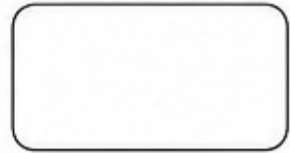
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Meaning Piece 2



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The Whole Word



THINK AND EXPLAIN



Pick one word above. How did the syllables and the words inside break the word apart? Were they the same or different? Why?