

Name: _____

Date: _____

Lesson 3 – One Giant Word



SEE IT



SAY IT



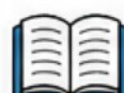
CLAP IT
SYLLABLES



BREAK IT
COMPOUND
PIECES



FIND WHAT
WE KNOW



READ IT



WRITE IT



Today we try everything we know on one BIG word!

1. SEE IT & SAY IT



HIPPOPOTAMUS

Can you read this word? _____



2. CLAP IT – SYLLABLES

Listen for the beats. Clap the syllables.

--	--	--	--	--	--	--	--	--

How many syllables?



3. FIND WHAT WE KNOW

Look inside the word above. How many of these words can YOU find?
Circle or underline the ones you find!

I

A

HI

HIP

HIPPO

POP

POT

AM

US

Something else:



Which words did you find? Write them here!

_____	_____	_____	_____
_____	_____	_____	_____

Name: _____

Date: _____



4. BREAK IT – SOMETHING OLDER IS HIDING HERE!

Words have histories. Parts of words can come from older languages.
Look at these older pieces of the word HIPPOPOTAMUS.

HIPPOS

means:

HORSE



POTAMOS

means:

RIVER



+

Put them together!

means:



So the old meaning of HIPPOPOTAMUS is:

RIVER HORSE

5. DRAW A RIVER HORSE!

Pretend you have never seen a hippopotamus.
Someone tells you there is an animal whose name means RIVER HORSE.

What does your river horse look like? →



6. READ IT & WRITE IT



Read the word with your class.
Then write it here.

HIPPOPOTAMUS

TODAY'S BIG IDEA



Big words can have a lot inside them.
We can hear pieces.
We can find pieces.
Some words have older pieces and histories inside their history.