

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Lesson 4 – Words Carry Meaning



SEE IT



SAY IT



CLAP IT  
SYLLABLES



BREAK IT  
COMPOUND  
PIECES



FIND WHAT  
WE KNOW



READ IT



WRITE IT



We are WORD DETECTIVES! We look for clues inside words to help us understand their meaning. Clues can be easy. Clues can be tricky! A clue does not always give the whole answer.

### WRITE • CLAP • BREAK • THINK ABOUT MEANING

| Word                                                                                                   |  CLAP IT – SYLLABLES<br>How many? <input type="text"/> |  BREAK IT – COMPOUND PIECES<br>What two words? |  WHAT DO THE PIECES<br>TELL US ABOUT MEANING?<br>Do they help a lot, a little,<br>or not enough? Why? |
|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. DOGHOUSE<br>       | ____   ____<br><input type="text"/>                                                                                                     | ____ + ____                                                                                                                     | _____<br>_____<br>_____                                                                                                                                                                  |
| 2. TOOTHBRUSH<br>    | ____   ____<br><input type="text"/>                                                                                                     | ____ + ____                                                                                                                     | _____<br>_____<br>_____                                                                                                                                                                  |
| 3. SUNFLOWER<br>    | ____   ____   ____<br><input type="text"/>                                                                                              | ____ + ____                                                                                                                     | _____<br>_____<br>_____                                                                                                                                                                  |
| 4. BUTTERFLY<br>    | ____   ____   ____<br><input type="text"/>                                                                                              | ____ + ____                                                                                                                     | _____<br>_____<br>_____                                                                                                                                                                  |
| 5. HIPPOPOTAMUS<br> | ____   ____   ____<br>____   ____<br><input type="text"/>                                                                               | (Not a compound word)<br>Write historical pieces<br>if you remember them!<br>____ + ____<br>_____                               | _____<br>_____<br>_____                                                                                                                                                                  |



#### COMPARE THE CLUES

Place the words above in order from the easiest to the hardest for giving clues about meaning.

Easiest

Hardest

1. \_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_



#### THINK AND EXPLAIN

How did the clues help you today?  
What did you learn about  
finding meaning in words?

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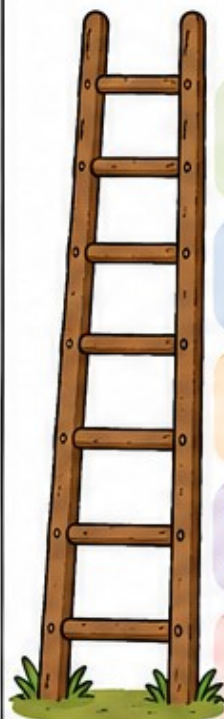
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**THE MEANING LADDER**

Not all clues help the same way!

Draw the words or write the clues in the boxes.



GIVES US  
A LOT OF  
INFORMATION




STRONG  
CLUE




USEFUL CLUE,  
BUT NOT  
EVERYTHING




FAMILIAR PIECES  
DO NOT SOLVE  
THE WHOLE WORD




HISTORY  
GIVES US  
ANOTHER CLUE



**DRAW AND GUESS!**

Pretend you have never seen a butterfly.  
Someone only tells you: BUTTER + FLY.  
What do you think it looks like?




After you draw, compare your picture with the real butterfly!

**MYSTERY WORD (OPTIONAL)****ROBOT**

Clap the syllables.

 | 

Can you break ROBOT into two ordinary  
English words that explain what it is?

\_\_\_\_\_ + \_\_\_\_\_

Does this help us understand what a  
robot really is?

☐ YES ☐ A LITTLE ☐ NOT MUCH

Why or why not?

**TODAY'S BIG IDEA**

Words have meaning. Clues can help us. A clue does not have  
to be the whole answer to be useful. We are word detectives!

