

Name: _____

Date: _____



Lesson 8 – The Language Toolbox

We have tools for working with words!
Today we will practice using our tools and see how words can keep growing.



SEE IT



SAY IT

CLAP IT
SYLLABLESBREAK IT
COMPOUND
PIECESFIND WHAT
WE KNOW

READ IT



WRITE IT

1 SUNFLOWER – Clap It

Say the word: SUNFLOWER

Clap the syllables. Write the syllables below.

 |
 |

How many syllables?

2 SUNFLOWER – Break It

Now break it. What two words can we find inside SUNFLOWER?

 +

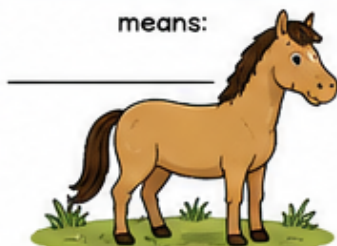
SUN + FLOWER = _____

3 HIPPOPOTAMUS – Roots

These older word parts came from Greek.
They carried meaning into our word HIPPOPOTAMUS.

HIPPOS

means:



POTAMOS

means:



These two older parts
came together to help
give us the word
HIPPOPOTAMUS.



4 What Do Roots Do?



Roots go down.
Something grows up.

Draw a picture of roots and something growing.



Different tools help us see different things. We can use more than one tool!

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5 OUR LANGUAGE TOOLBOX

Write the name of each tool and what it helps us see.

TOOL	WHAT IT HELPS US SEE
	spoken beats in a word
	whole words put together
	familiar words inside
	meaning and word history

We are building
a toolbox of ways
to investigate
words!



6 Which Tool?

Read each question. Circle the best tool to use.

- I want to hear the bumps in a word.
- I want to find two whole words inside a word.
- I want to find smaller words I already know.
- I want to learn about the history of a word.



7 Language Keeps Growing!

People are still making new words, using old words in new ways, and changing language. Language keeps growing!



Roots go down. Something grows up.
That is true in nature. And it is true with language too!



Think About It

What is one thing you learned
this week about working with words?

Language is always
growing. Who knows
what new words
come next!



LOOK. LISTEN. FIND. INVESTIGATE. USE. AND KEEP EXPLORING!

