

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Lesson 9 – Emphasis

The Words Stay the Same. What Does the Voice Add?

Same words.  
Different focus!



SEE IT



SAY IT



CLAP IT  
SYLLABLES



BREAK IT  
PIECES



FIND WHAT  
WE KNOW



READ IT



WRITE IT



Today's Sentence: **I love apple pie.**

We are going to listen for emphasis. The words stay the same.  
The voice can make one part stand out.

## 1 SAY IT AND MATCH IT

Read each sentence. Draw a line to the picture that shows what the underlined word might be pointing to.

I love apple pie.



I love apple pie.



I love apple pie.



I love apple pie.



Emphasis can help the listener hear a different part of the same sentence.

Speak the same words. Point with your voice!



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## 2 REBUILD THE SENTENCE

Cut and glue (or write) the sentence parts in the correct order.  
Then underline the word that should stand out for each picture.

|   |      |       |     |
|---|------|-------|-----|
| I | love | apple | pie |
|---|------|-------|-----|



Which word should stand out?

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Which word should stand out?

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Which word should stand out?

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Which word should stand out?

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## 3 YOUR TURN

Look at the picture. Underline the word that should stand out. Then read the sentence aloud.



**I love apple pie.**

Now draw your own picture.

Which word did you underline? \_\_\_\_\_

Why did you choose that word? \_\_\_\_\_

## 4 THINK ABOUT IT

How does the voice help us when we speak? Write or draw your idea.

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The words  
stay the same.  
The focus  
can change.



**Roots go down. Something grows up.**  
Language keeps growing!



New words.  
New ideas.  
Same tools.