



Lesson 9 – Emphasis

The words stay the same.
What does the voice add?

Your voice
can point!



SEE IT



SAY IT



CLAP IT
SYLLABLES



BREAK IT
PIECES



FIND WHAT
WE KNOW



READ IT



WRITE IT



We will use the same sentence in different ways.
The words **do not change**. The **underline moves**.

1 Say the Sentence

Read the sentence. Say it with your class.

I never said I ate your cookie.

2 Clap the Syllables

Listen and clap. Write the syllable breaks.

I never said I ate your cookie.

____|____|____|____|____|____.

How many
syllables?



3 Read the Sentences

Read each sentence. Notice which word is underlined.
Say each one out loud.

1. I never said I ate your cookie.
2. I never said I ate your cookie.
3. I never said I ate your cookie.
4. I never said I ate your cookie.
5. I never said I ate your cookie.
6. I never said I ate your cookie.
7. I never said I ate your cookie.

The words
stay the same.
The voice can
point to
different parts.



SAME WORDS. DIFFERENT EMPHASIS. DIFFERENT FOCUS!

Name: _____

Date: _____

4 Which Picture Matches?

Draw a line from each sentence to the picture that matches the underlined word.

1. I never said I ate your cookie. ●



2. I never said I ate your cookie. ●



3. I never said I ate your cookie. ●



4. I never said I ate your cookie. ●



5. I never said I ate your cookie. ●



6. I never said I ate your cookie. ●



7. I never said I ate your cookie. ●



Same sentence.
Different focus.
What does the voice add?

Name: _____

Date: _____

5 You Try It!

Look at each picture. Underline the word that should stand out.
Then read the sentence out loud.

1.



I never said I ate your cookie.

2.



I never said I ate your cookie.

3.



I never said I ate your cookie.

4.



I never said I ate your cookie.

5.



I never said I ate your cookie.

6 Build the Sentence

Cut and glue (or write) the word cards in the correct order.
Then choose one word to underline for emphasis.

I

never

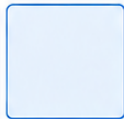
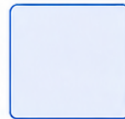
said

I

ate

your

cookie.



7 Tell or Write

Choose one way to respond.



Say it!

Read the sentence.
Put the emphasis on
a different word each time.



Write it!

Write the sentence on the line.
Underline a word to show
what you want to emphasize.



Language keeps growing.
We can use the same words in new ways!
Our voices help meaning grow.

