

Name: _____

Date: _____



The Building Blocks of Language

Lesson 15A
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Back to Base: Does a Base Have to Stand Alone?

SAME WORD. DIFFERENT TOOL.

1 SEE IT. SAY IT.

Read the word.

SUNFLOWER



2 CLAP IT.

Clap the syllables. Draw a line to show the beats.

SUN



FLOW



ER



3 BREAK IT.

This word is made of two whole-word pieces.
Write the missing parts.

+

Now write the whole word again.

**SAME WORD.
DIFFERENT TOOL.
DIFFERENT
INFORMATION.**

4 A FAMILIAR BASE

Look at FLOWER.



**CAN FLOWER STAND
ALONE AS A WORD?**

Write a sentence using the word flower.

5 BUILD A NEW WORD.

Add ING to FLOWER.

FLOWER + ING →

What are we building on?
Circle the part we are building on.

FLOWER

ING

FLOWERING



A BASE IS SOMETHING WE CAN BUILD ON.