

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# The Building Blocks of Language

**Lesson 15B**  
Page 1

**Back to Base: Does a Base Have to Stand Alone?**

## DOES THE PATTERN HAPPEN AGAIN?

### 1 A NEW FAMILY

Look at these words. Circle the piece that keeps showing up.

**EJECT      INJECT      REJECT**

What piece stays? Write it here.

\_\_\_\_\_

### 2 THINK ABOUT THIS PIECE.

Can this piece stand alone as a word?

☐ Yes

☐ Not normally

Can we build words with this piece?

☐ Yes

☐ No

What are we building on?

\_\_\_\_\_

### 3 ANOTHER EXAMPLE

Look at these words. Circle the piece that keeps showing up.

**CONSTRUCT      INSTRUCT      STRUCTURE**

What piece stays? Write it here. \_\_\_\_\_

### 4 SORT THE BASES

Write each base in the correct column.

**PLAY**

**HELP**

**GROUND**

**RUPT**

**JECT**

**STRUCT**

**CAN STAND ALONE  
AS A WORD**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NEEDS OTHER WORD PARTS  
OR PIECES WITH IT**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



We see the same pattern again!  
Some bases can stand alone as words. Some cannot.



**OUR TOOL**

**A BASE IS SOMETHING WE CAN BUILD ON.**